Somerset TalentEd Academy Lesson Plan				
Aim	To showcase the variety of employment in Somerset with local employers in key industries and to link to curriculum subjects.			
Learning Outcomes	• Build knowledge of Somerset based employers that operate in X industry sector • Appreciation of the variety of roles that are available in an industry sector • Make connections with opportunities and progression pathways • Link subjects and career outcomes • Personal reflection on what needs to be done to get from where they are to where they want to be and (start to/continue to) draft a plan			
	Time	**Resources**	**Method**	**Notes**
Starter	10 mins	Title posted on board or on table cards Mini whiteboards & pens Post it notes Paper and pens	Place the industry sector title out there – on the board/ on a card on the table **Think** moment and get young people to write on post it/mini whiteboard their thoughts in answer to: What does this title mean to you? 1 - 2 mins to think and write down – can be a word/drawing or sentence **Pair** moment – discuss with another person the answer they have – each take it in turns to explain **Share** moment within either small groups/whole class – RECORD the ideas Ask a student or 2 to **Sum up what discovered** • This could be added to by asking: *What companies' people might have mentioned when doing the answers? *Does anyone have a member of the family that works in this sector? -What do they do? **OR** **Use the title and in small groups get them to record on paper all they know about that title** What it means to them? What they think people do in that area? What skills/qualities they think are important for someone who is involved in that area? Where can they work locally? In Somerset? Further afield? What post 16 paths lead to that area?	

			Get each group to feedback to others about the different questions each person in the group taking part Get someone to record and sum up – similarities/variations in thinking.	
Main Activity	30 to 40 mins	Link to relevant TalentEd Academy or EBP site www.somerset-ebp.co.uk/talented **This involves use of IT so space would need to be booked for class if the students do not have access to their own IT equipment.** Mini whiteboards and pens	Students to use IT to watch the specific TalentEd Academy your curriculum area links to and complete the embedded quiz. If Teacher shows the TA to whole class, there cannot be a certificate for everyone at the end of the lesson. It is important to consider how to handle the embedded quiz which appears at the end of each section. This will require feedback from all about the answers by using mini white boards & pens or show of hands. At the end of the quiz, it is sensible to read the reflection at the end before continuing to the next part of the input.	
Reflection	5 to 10 mins +	Can have pre prepared questions see method. Student workbooks for recording or **Reflection Sheet** (establishments can create their own) **My Aspiration** (Action Plan – next steps) or establishment own version	Which Somerset employers took part? What jobs did you hear about? What paths did people take to get into this work? What was interesting/unusual/unexpected about anything you heard in the presentation? Why did people want to do this sort of work? What was the most valuable piece of advice you heard? What in your mind are the advantages/disadvantages of working in this sector? What next for you? How has or Has your thinking about your next steps changed since the start of this lesson?	Student resource sheets can be found on the EBP website
Links	- Somerset Education Business Partnership for HW activity: www.somerset-ebp.co.uk/talented/resources - The Pay Index for LMI information: thepayindex.com **Links to Gatsby** GBM 2 – If link to Pay Index GBM 4 – If used in curriculum time/extended learning/home learning project that has outcome discussed GBM 5 – Potential 'encounter' with employer – particularly for those who gone on to Audience with having signed up to the input as individual GBM 6 – Potential first-hand experience through a visit if they progress through to this and this is facilitated by their school to attend				