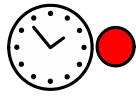




Somerset Careers Fair

Sparking the imagination of thousands



After the Careers Fair - My Aspirations



Aims:



To make plans towards achieving my next steps



Name:



Tutor:



Group:



School

or



College



name:



Date:



From my investigations at the Careers Fair my plans are:



Plan A:



To apply to:



Deadline:



Actions:



Deadline:



From my investigations at the Careers Fair my plans are:

Plan B:



To apply to:



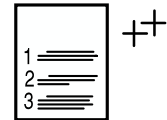
Deadline:



Actions:



Deadline:



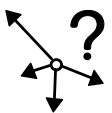
Remember do not worry about making plans as



there are people to turn to for support and



advice.



Where



can



I



get



help?

Some sites that might help:

- <http://www.studyupsomerset.org.uk/>
- <https://skillupsomerset.org.uk/>
- <https://www.youtube.com/watch?v=BHKFrXMCHII> A Levels
- <https://amazingapprenticeships.com/awareness-assemblies/Apprenticeships>
- <https://careermap.co.uk/t-levels-what-you-should-know/TLevels>
- <https://www.careerpilot.org.uk/information/your-choices-at-16/vocational-qualifications>
- <https://www.allaboutschoolleavers.co.uk/school-leaver-options/apprenticeships/what-is-a-traineeship> Traineeships
- <https://www.allaboutschoolleavers.co.uk/parents/college/what-is-the-international-baccalaureate> International Baccalaureate
- <https://www.careerpilot.org.uk/information/your-choices-at-16/work-or-voluntary-work-route> Volunteering
- <https://www.ucas.com/> Going to University
- <https://www.notgoingtouni.co.uk/> Not going to University



Somerset Careers Fair

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At the Careers Fair - Exploring my options

Aims

Build on the research done on Post 16/18 Options

To speak to all the organisations and people I have identified in my preparation

To gather information so I can make informed decisions and/or discuss my ideas with family or careers advisers etc.



Name:



Tutor

Group:



School

or



College

name:



Date:



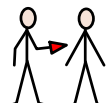
While

at

the



Careers Fair



you

will

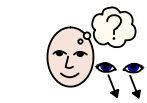


have

the

opportunity

to

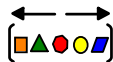


investigate



what

the



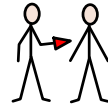
various exhibitors



can



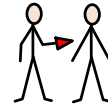
offer



you

in the future,

as



you



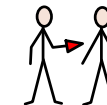
gather

information

to



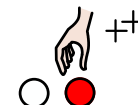
help



you

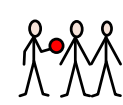
make

informed



decisions

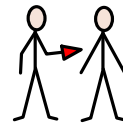
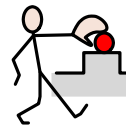
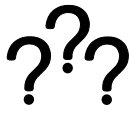
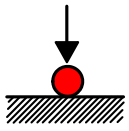
about



your



future.



Here are some questions to get you going.



To ask Colleges or Universities



What is covered in this course?



How is the course assessed?



What can I study alongside this course? Or subject?



How many hours of taught time will I have?



How many hours will I spend in the workplace?



Do I have to find the placement?



What if my GCSE grades fall short of the entry



requirements?



How can I still access this area of learning?



t



Should I consider the T Level rather than look for an

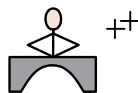
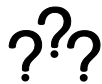
apprenticeship?



Can I progress onto Higher Education after this course?



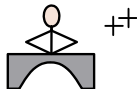
What is the success rate of this course for students?



Some questions to ask of employers



What qualifications do I need to be -----?



You can ask employers this specifically



What sort of continued training might I get in



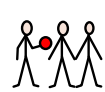
this type of work?



What skills and qualities do you look for in an



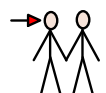
employee?



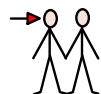
Does your company encourage people to get



higher education qualifications?



Do they sponsor you?



How many did they sponsor this year?



Notes:



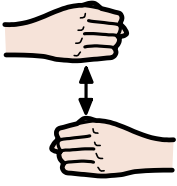
Now



what?



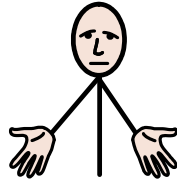
What



actions

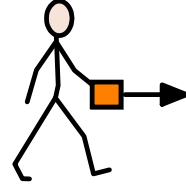


do I

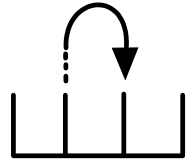


need

to



take

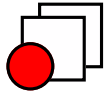


next?



Somerset Careers Fair

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Before the Careers Fair - Inspiration

Aims

- To broaden your understanding of the range of roles and jobs available by exploring the variety of career opportunities
- To identify skills and qualities used in jobs and to recognise their importance in achieving success.
- Identify your own skills and qualities
- To recognise that skills are transferable.
- To reflect on link between others experiences whether personally known to you or not, and your own life.



Name:



Tutor



Group:



School

or



College



name:



Date:



Things



I



enjoy

in

and

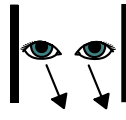


out of



school

are:



The type of job I am looking for is:

Because:

Think of a job title for each letter of the alphabet other than the suggestion in the box. A-Z of Jobs

A

A

N

N

B

B

O

O

C

C

P

P

D

D

Q

Q

E

E

R

R

F

F

S

S

G

G

T

T

H

H

U

U

I

I

V

V

J

J

W

W

K

K

X

X

L

L

Y

Y

M

M

Z

Z

Now investigate 5 of the jobs above, you can select the one you thought of or from the ones listed there already. For each of the ones you have selected, find out

- What are the key tasks of the job?
- What skills and qualities are needed to do the job?

www.icould.com HELP... Explore careers – Job type

www.ucas.com HELP...look under Further Education – Career Ideas – Research some job families



What I have found out:



1

Job 1:



2

Job 2:



3

Job

3:



4

Job

4:



5

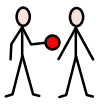
Job

5:



Who

is



your



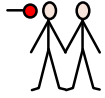
role

model?



What

is



their



job?



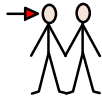
Why



do you



admire



them?



What



skills

and

qualities

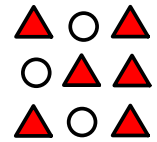


do you



have

in



common?



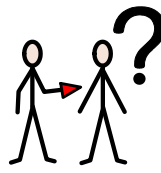
What



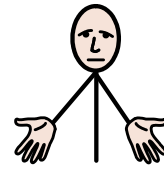
skills

and

qualities



do you



need

to

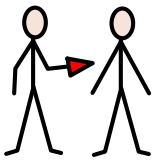


develop?

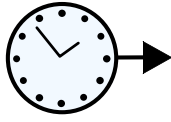


Skills

Qualities



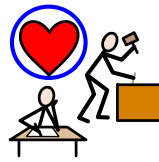
You



will



be going to a



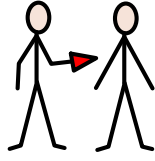
Careers Fair



What



would



you



like



to find out



more



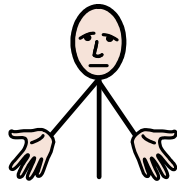
about?



Who



will you



need

to

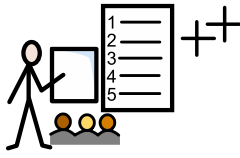


to speak to?



Types

of

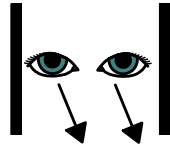


courses



I

am



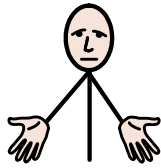
looking at



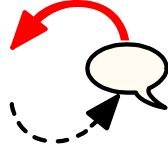
Questions



I



need



answers

to:

